










# Activities for Assessment 2024-2025

**Third Quarter: March, April, May**

 <b>LANGUAGE/LITERACY</b>		 <b>SCIENCE</b>	
<b>Receptive Language L1</b>		<b>Observation and Inquiry SC1</b>	
L1.1	May 16, Printing Practice, p. 41	SC1.1	Mar. 20, Wet and Dry, p. 50
<b>Expressive Language L2</b>		SC1.2	Mar. 20, Wet and Dry, p. 50
L2.1	Apr. 28, How Can You Help Care for Our Planet?, p. 69	<b>Physical Science SC2</b>	
L2.2	Apr. 28, How Can You Help Care for Our Planet?, p. 69	SC2.1	Mar. 20, Wet and Dry, p. 50
L2.3	Apr. 28, How Can You Help Care for Our Planet?, p. 69	<b>Life Science SC3</b>	
<b>Foundational Reading L3</b>		SC3.1	Mar. 17, Seed Discovery, p. 41
L3.1	Apr. 28, How Can You Help Care for Our Planet?, p. 69	SC3.2	Mar. 17, Seed Discovery, p. 41
L3.2	Apr. 28, How Can You Help Care for Our Planet?, p. 69	<b>Earth Science and Environment SC4</b>	
L3.3	May 16, Printing Practice, p. 41	SC4.1	Mar. 18, What Are Some Characteristics of Spring?, p. 43
L3.4	May 16, Printing Practice, p. 41	SC4.2	Apr. 28, How Can You Help Care for Our Planet?, p. 69
<b>Writing L4</b>			
L4.1	May 16, Printing Practice, p. 41		
 <b>MATH</b>		 <b>SOCIAL STUDIES</b>	
<b>Number Sense, Quantity, Operations M1</b>		<b>History and Events SS1</b>	
M1.1	Mar. 24, Bug Story Problems, p. 57	SS1.1	Mar. 18, What Are Some Characteristics of Spring?, p. 43
M1.2	Mar. 24, Bug Story Problems, p. 57	SS1.2	Mar. 27, How Do People Prepare for Spring? p. 64
<b>Geometry and Spatial Sense M2</b>		<b>Geography and Symbolic Representation SS2</b>	
M2.1	May 29, Browse and Count, p. 67	SS2.1	Apr. 3, Where Can You Go to Experience Art?, p. 14
M2.2	Mar. 12, Marble Run, p. 30	<b>Culture, Family, Community SS3</b>	
<b>Measurement and Data M3</b>		SS3.1	Mar. 27, How Do People Prepare for Spring?, p. 64
M3.1	Mar. 20, Measuring Worms, p. 51	SS3.2	Mar. 27, How Do People Prepare for Spring?, p. 64
M3.2	Mar. 18, What Are Some Characteristics of Spring?, p. 43	SS3.3	Apr. 3, Where Can You Go to Experience Art?, p. 14
<b>Patterns, Sorting/Classifying, Reasoning M4</b>		<b>Government, Economics, Technology SS4</b>	
M4.1	May 5, Bookshelf Shuffle May Math Game, p. 14	SS4.1	Mar. 27, New Responsibilities, p. 66
M4.2	Mar. 24, Bug Story Problems, p. 57	SS4.2	May 14, Bookstore, p. 36
M4.3	Mar. 24, Bug Story Problems, p. 57	SS4.3	Apr. 3, Virtual Art Museum Tour, p. 15

 <b>SOCIAL/EMOTIONAL</b>		 <b>PHYSICAL/HEALTH</b>	
<b>Self-Awareness and Self-Concept SE1</b>		<b>Physical Health/Growth PD1</b>	
SE1.1	May 9, How Can You Tell a Story without a Book?, p. 25	PD1.1	Mar. 28, Spring Is in the Air, p. 69
SE1.2	Mar. 27, New Responsibilities, p. 66	PD1.2	Apr. 8, WOYC Salad Cups, p. 25
SE1.3	Mar. 27, New Responsibilities, p. 66	<b>Gross Motor PD2</b>	
<b>Trust and Relationships SE2</b>		PD2.1	Mar. 28, Spring Is in the Air, p. 69
SE2.1	Mar. 27, How Do People Prepare for Spring? p. 64	PD2.2	Mar. 28, Spring Is in the Air, p. 69
SE2.2	Mar. 12, Playful Interactions, p. 29	PD2.3	Mar. 28, Spring Is in the Air, p. 69
<b>Feelings and Emotions SE3</b>		<b>Fine Motor PD3</b>	
SE3.1	Mar. 12, Playful Interactions, p. 29	PD3.1	Mar. 12, Marble Run, p. 30
SE3.2	Mar. 12, Playful Interactions, p. 29	PD3.2	Mar. 12, Marble Run, p. 30
<b>Self-Regulation SE4</b>		PD3.3	Apr. 8, WOYC Salad Cups, p. 25
SE4.1	Mar. 13, How Can You Calm Your Body and Your Mind?, p. 31	<b>Safety Awareness and Self-Care PD4</b>	
		PD4.1	Apr. 8, WOYC Salad Cups, p. 25
		PD4.2	Apr. 8, WOYC Salad Cups, p. 25
 <b>APPROACHES TO LEARNING</b>		 <b>CREATIVE ARTS</b>	
<b>Curiosity, Initiative, Risk-Taking AL1</b>		<b>Visual Arts CA1</b>	
AL1.1	Mar. 20, Wet and Dry, p. 50	CA1.1	Apr. 7, Oops! Art, p. 22
<b>Creative Thinking, Problem Solving, Reasoning AL2</b>		CA1.2	Apr. 7, Oops! Art, p. 22
AL2.1	Apr. 7, Oops! Art, p. 22	<b>Music CA2</b>	
AL2.2	May 19, What Is a Bee?, p. 46	CA2.1	Mar. 6, How Can You Move Creatively? p. 16
AL2.3	Apr. 21, The Perfect Home, p. 56	CA2.2	Mar. 7, Kooky Kazoo, p. 21
<b>Attention, Engagement, Persistence AL3</b>		<b>Movement and Dance CA3</b>	
AL3.1	Mar. 27, New Responsibilities, p. 66	CA3.1	Mar. 6, How Can You Move Creatively?, p. 16
<b>Memory and Reflection AL4</b>		<b>Dramatic Play and Imagination CA4</b>	
AL4.1	Apr. 21, The Perfect Home, p. 56	CA4.1	Mar. 12, Playful Interactions, p. 29
		CA4.2	Apr. 21, The Perfect Home, p. 56
 <b>DUAL LANGUAGE LEARNERS</b>			
<b>Receptive Language DL1</b>			
DL1.1	May 27, Bilingual Texts, p. 62		
<b>Expressive Language DL2</b>			
DL2.1	May 27, Bilingual Texts, p. 62		